Tactical Incident Dispatching Concepts

Course Outline



Prepared for

Elk Grove Police Department Support Services Bureau

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I. Course Introduction and Administration

- A. Registration
- B. Introduction of Instructor and staff
- C. Student Introductions
- D. Facility Information
 - 1. Restrooms
 - 2. City policy on smoking in City buildings
 - 3. Designated smoking areas
 - 4. Local eating establishments and area information
- E. Breaks
 - 1. Break room and vending machines
- F. Course Goals and Objectives
- G. Expectations

II. Roles and Responsibilities of the Tactical Dispatcher

- A. Overview of what a tactical incident is
 - 1. Barricaded subject
 - 2. Hostage Situation
 - 3. Warrant Service
 - 4. Active Shooter
 - 5. Large Scale Search
 - 6. Parole or Probation Search
 - 7. Planned Community Events
 - a. 4th of July

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- b. Large scale gatherings
- B. What a dispatcher does during tactical incidents
 - 1. Document
 - a. Various methods for documentation
 - 2. Documentation organization
 - 3. Intelligence gathering
 - a. What systems would be used
 - b. What information is needed
 - c. Other resources available for information gathering
 - 4. Information Dissemination
 - a. Provide briefing
 - b. Determining who to give pertinent information to
 - 5. Create a Communications Plan
 - a. Channel assignments
 - 6. Communications Accountability
 - a. Channel management
 - b. Telephone management
 - c. Parroting when necessary
 - 7. Incident Management
 - a. Team assignments
 - b. Team leaders
 - c. Keeping track of each team
 - 8. Command post Operations

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- a. How a command post location is determined
- b. Command post personnel
- c. Command post accessibility

III. Special Weapons And Tactics (SWAT)

- A. What makes up a SWAT Team
 - 1. Personnel
 - a. Sniper
 - b. Medic
 - c. Commander
 - d. Team Leader
 - e. Arrest Team
 - f. Entry Team
 - 2. Equipment
 - a. Armored rescue vehicle
 - b. Equipment vehicle
 - c. Team deployment vehicle
 - d. Firearms
 - e. Less lethal tools
 - f. Entry tools
 - 3. Tactics
 - a. Set up
 - b. Entry
 - c. Egress
 - d. Rescue

- B. SWAT Terminology and Procedures
 - 1. Common phrases
 - 2. Key Words

IV. Hostage Negotiations Team (HNT)

- A. What makes up an HNT
 - 1. Personnel
 - a. Primary negotiator
 - b. Secondary negotiator
 - c. Team Leader
 - 2. Equipment
 - a. Negotiations Operations Center (NOC)
 - b. Throw phone
 - c. Long Range Acoustical Device (LRAD)
 - d. Protective equipment
 - 3. Tactics
 - a. Set up
 - b. Face-to-Face negotiations
 - c. Telephonic negotiations
- B. HNT Terminology and Procedures
 - 1. Common phrases

2. Key Words

V. Field Dispatching

- A. Personnel accountability
- B. Setting up a command post
 - 1. Who is at a command post
- C. Ancillary Duties
 - 1. Scribe
 - 2. Check in / Check out
 - 3. Writing an after action report
 - 4. Providing a debrief

VI. Communications Center Dispatching

- A. Personnel accountability
 - 1. Equipment and resources needed
- B. Information facilitation
- C. Pros and Cons to field dispatching vs. Communications Center
- D. Potential equipment needs
 - 1. Specialized units
 - 2. Air units
 - 3. Fire/Medics
 - 4. Mutual Air
 - 5. Field response bags ("go bag")

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VII. Practical Exercises

- A. Tabletop SWAT/HNT
 - 1. Students will participate in a tabletop exercise that will relate to the mitigation of a SWAT, HNT, or combined incident from inside the communications center
 - 2. Students will focus on the proper use of terminology, communications equipment, and resource tracking
 - Students will also focus on what different tactics would needed to be utilized if a dispatcher was called to provide field communications

VIII. Course Conclusion

- A. Post-test
- B. EGPD Course and Instructor Evaluations